



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**R. C.U. GOVT. P.G. COLLEGE
UTTARKASHI**

- Name of the Head of the institution **PROF. SAVITA GAIROLA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01374222148**
- Mobile no **9761798004**
- Registered e-mail **kvasantika@gmail.com**
- Alternate e-mail **gpgcuttarkashi@rediffmail.com**
- Address **R. C.U. GOVT. P.G. COLLEGE, Near
Vishwnath Temple, Uttarkashi**
- City/Town **Uttarkashi**
- State/UT **Uttarakhand**
- Pin Code **249193**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sri Dev Suman Uttarakhand
Vishwvidyalay Uttarkashi**
- Name of the IQAC Coordinator **Prof. Vasantika Kashyap**
- Phone No. **01374222148**
- Alternate phone No. **01374222148**
- Mobile **9412967251**
- IQAC e-mail address **kvasantika@gmail.com**
- Alternate Email address **rosemaryk@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.gpgcuki.ac.in/iqac.aspx>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.gpgcuki.ac.in/iqac.aspx>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.75	2018	30/11/2018	30/11/2023

6.Date of Establishment of IQAC **18/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RCU GOVT PG COLLEGE UTTARKASHI	RUSA	RUSA	2020-21	2372000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. with efforts of IQAC online admission process was started in the college. 2. Monitored the work done in library under the E-Granthalay scheme. 3. monitored the safe conduction of examination in the institution keeping in mind the Covid-19 guidelines. 4. Vatsalya Yojna was implemented to benefit the students who lost their parents due to Covid-19. 5. Monitored the online classes during Covid-19.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To monitor online classes.2. To keep observation on Vatsalya Yojana.3. To start online admission in all classes. 4. to maintain record of Departmental Books subjectwise. 5. To organize Covi-19 awareness program in the campus and in near by areas.	1. Online admission was started. 2. Successful conduction of online classes. 3. List was prepared of the students who lost their parents due to Covid-19 to provide help and support to them. 4. Successful conduction of internal examination and external practical via online methods. 5. Wi-fi facility was provided to the students.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gpgcuki.ac.in/iqac.aspx				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.75	2018	30/11/2018	30/11/2023
6.Date of Establishment of IQAC			18/09/2005		
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RCU GOVT PG COLLEGE UTTARKASHI	RUSA	RUSA	2020-21	2372000	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			05		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC	10/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/02/2022

15. Multidisciplinary / interdisciplinary

College Organizes interdisciplinary lecture series for the PG students.

16. Academic bank of credits (ABC):

Not Applicable in the session

17. Skill development:

No such courses are running in the college.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

No provision in university guidelines.

19. Focus on Outcome based education (OBE):

Teachers are instructed accordingly and they teach according to the course objectives. but no evaluation is made of it as such.

20. Distance education/online education:

Facility of Distant Education or online courses is not provided by the college.

Extended Profile

1. Programme

1.1

20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2679**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1584**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **916**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **65**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **71**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2679

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1584

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 916

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 65

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	71
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	30.73461
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students in tune with National Higher Education policy and to encourage the over- all personality development of the students thereby increasing their abilities, creativities and excellence. The curricula are made by SDS Uttarakhand Vishwavidyalaya, Badhshahithaul, New Tehri and adopted by the college. This covers the best information and knowledge of almost every aspect of the respective field. It is up to the mark and prepares the students for regional, national and global standards. In our college we aim at strengthening physical and academic infrastructure and human resources of the college by incorporating modern means of teaching and learning aids such as ICT and EduSat, Seminars, Workshops, Special Lecture Series, Inter-Disciplinary Lectures, Special coaching for SC/ST students. ICT in teaching - learning and formal college education make them suitable for the employment. Value

orientation comes with NSS, NCC & Rangers and Rovers. Thus, facilitating overall development of the students by quality education. College has a well established and well equipped office for documentation. Documentation is done manually in ledger as well as on computer by efficient staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.sdsuv.ac.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to the academic calendar of the institution is given the top most priority. At the commencement of each academic session, special focus is paid on the academic calendar. Meetings are held by the principal with the head of the departments to keep track of the syllabus and other pertinent academic activities. The faculty members are instructed to prepare their respective time tables and course/lecture plans accordingly. All the important functioning of the college and the organization of important events with tentative dates is guided by the calendar. Admissions are carried out in accordance to the time frame of the calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gpgcuki.ac.in/calender.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate and promote the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the University has formulated different types of courses and included them in the curriculum, so as to enhance professional competencies and inculcate gender, social and human values and environment sensitivity etc. Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related different Courses/modules are introduced in M.A. History, Sociology, English, Sanskrit, Hindi, Home Science. These courses focus on women empowerment and various issues such as - Socio cultural, gender bias, form and nature of women exploitation; Women property rights, women's representation in decision making, women reservation bill, women and human right etc. have been included.

In view of Social development activities like environment awareness camps, campus cleanliness drive, workshops on social issues, public health, gender issues etc. These includes Environment Day, Earth Day, Water Day, Himalayan Day, Swachhh Bharat Day, National Mental Health Day, Drug Abuse Day, Tree Plantations, Teacher's Day, etc., are celebrated every year, where students actively participate in these activities. Moreover, at UG level in B.A., B.Sc., B. Com. II Year special course of Environment Studies is a part of curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**02**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**75**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	www.gpgcuttarkashi.ac.in/igac.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	www.gpgcuttarkashi.ac.in/igac.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2679

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2546

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students Mentoring system is being introduced at RCU GOVT. P. G. College Uttarkashi keeping in mind the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by teacher and senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Additionally, the objectives of the Students Mentoring system include: To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. To provide positive role models to first year undergraduate students in the institute. Student Mentors are selected to play this role and are given the authority to pursue the mission of this programme. This programme primarily deals with first year undergraduate students. Teachers are given responsibility to counsel the students. The PG in-charges are also allocated as mentors of first year PG students.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/download/Mentor%20mentee%20all%20department.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2679	66

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students Mentoring system is being introduced at RCU GOVT. P. G. College Uttarkashi keeping in mind the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by teacher and senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Additionally, the objectives of the Students Mentoring system include: To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counselling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors are selected to play this role and are given the authority to pursue the mission of this programme.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.gpgcuki.ac.in/download/Mentor%20mentee%20all%20department.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all teachers use ICT tools to make their teaching process effective. Projector, Smart Screens and Edsat are assets of teachers in making teaching learning process more effective. From the session 2020-21 RCU Govt PG College Uttarkashi has a started wifi facility in college campus for students also. Due to the spread of covid-19, in this session maximum Internal assessments were conducted through sharing links on whats app,

from google sheet and Zoom classes. During this session UGC and many Central and state level universities started sharing their online teaching materials ,so in this way also students were benefitted.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****38**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****309**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Sridev Suman Uttarakhand University Badshahithaul Tehri Garhwal, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, and presentation.

Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal

assessment of laboratory courses, and internal examinations are displayed through the notices to the students well in advance. For theory sessional assessment the question papers are prepared at the department level. Quality of question papers are checked and final question paper is approved by concerned authority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member other teaching faculty and non-teaching staff as members for smooth conduction of end semester examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

1. By adopting the criteria as per the direction of affiliating university, complete

transparency is maintained in internal assessment tests.

2. After preparing the assessments report by faculty it is shown to HOD and a copy is

submitted by the concerned faculty to the department, and Principal copy of the same is submitted to examination department.

3. The assessment marks of all the sessional tests are uploaded on university website.

4. hard copies of students' answer-sheets are kept in the concerned departments till the completion of the course of concerned batch.

5. If they come across any doubts, clarification is given by faculty to enables them to fare

better in future.

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File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the outcome-based education; hence the Program Objectives (POs) are defined by each department. For defining the POs and COs we follow the consultative process involving the stake holders and are in lined with the vision and mission of the college and department as well as the graduate attributes. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HOD.

The POs, and COs are available on college website and are also communicated to students, teachers and other staff. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gpgcuttarkashi.ac.in/IQAC
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation is made through internal examinations, presentation departmental activities and class seminars. Finally, evaluation is made by the university main examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

752

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcuttarkashi.ac.in/IQAC/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6793937

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Human Resource Development

The annual feedback from students encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.

Young faculty across the institute are encouraged to do research in multi-disciplinary and inter disciplinary areas, and encouraged to write research papers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college maintains its social interconnection through extended activities in the neighbourhood community to trigger students about social issues. The college consistently promotes participation of students and faculty members in community extension activities through various cells and activity centers. NSS, NCC, Rovers Rangers, Women Cell, Anti Drug Club, etc. worked in the society to spread awareness among public. Faculty members and students donated blood. Women Cell of the college worked for women empowerment and worked to spread awareness on Female Feticide & Equality in Gender. During the session faculty members and students worked as corona warriors. Faculty members worked to maintain records of patients and worked to help villagers who were returning to their villages from other states and countries. Students of college helped District administration to pack medicine and Covid-19 help kit. College was the centre for covid-19 patients. Therefore, faculty members and non teaching staff was also involved in the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

109

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RCU govt. P.G College Uttarkashi is divided into two main campuses—the main campus which houses the science faculty, the commerce faculty and the administrative block, and the Purikhet campus which primarily houses the faculty of arts and B.Ed. department along with the playground, residential quarters and the hostel for the boys. The main campus is primarily divided into three blocks, i.e. The East Block, The West Block and The Administrative Block.

The main campus has got 13 classrooms and 15 labs.

Total classrooms in the Purikhet campus are Tin shed 1, Tin shed

2, LR 1, LR 2, LR 3, Room no.1, Room no. 2, Room no. 3, Room no. 4 + (small classrooms for the PG level - 9)= 18 classrooms and 08 labs.

Comuting Equipments details-

Details of Computer / Equipments
 Sr. No. Computer & other ICT Equipments
 Quantity
 1. Computers/Laptops 123
 2. Printers 52
 3. WiFi modems 8
 4. LCD Projectors/Visualizers 12
 5. Smart screens 9
 6. CCT Microscopes 3
 7. EDUSAT 01 Unit

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

R.C.U. Government Post Graduate has music department which conduct degree courses in music. This department organise annual cultrural programme. Many students of the college take part in different cultural activities.

RCU Government Post Graduate College strives to nurture sports persons and physical education professionals. For the very reason college has developed adequate sport facilities including an outdoor sports ground. Department of sports annually organizes intra college sports event which is one of the most awaited events in academic calendar. Students from Arts, Commerce and Science faculty participate in such events with great zeal. Nevertheless, all of the departmental members and faculty members of the college also take part in the annual sports event. For preparing the students for such events sports kits and other facilities are provided by the sports department. Moreover, expert tips are also provided by the coaches during the training sessions. Professional level training facilities are also available for students with inclination towards sports activities. Students take part in following sports:

1. Football

2. Cricket**3. Volleyball****4. Hockey****5. Athletics****6. Badminton**

Sports persons from RCU Government Post Graduate College, Uttarkashi also actively participate in the sports activities being organized at district level as well as inter-collegiate tournaments organized by SDSUUniversity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/dept/dosport.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

30.73461

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RCU Government Post Graduate College uttarkashi has a central library which is partially automated using Integrated Library Management System (ILMs).The ILMS software being in operation in the Central library is e- Granthalay which is used for organising, cataloguing and distributing books to the students and teachers.It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system. Library is also equipped with a state wise area network (SWAN) for the smooth functioning of the cataloguing software. We have nearly 800000 books in the library and also have subscription to the e resources such as INFLIBNET. Students and faculty members regularly visit to the library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1174

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RCU govt PG college is well equipped with multimedia development machines, software and devices to use in classroom setting for teaching. All the departments ,labs ,administrative block are well conected through high speed internet facilities. In the year 2020-21 we have updated six classrooms with

smartboards,projectors with wi-fi facilities in the main campus. The institute is also targeting to conect the purikhet campus through wi-fi in the next comming year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

123

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

701461

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The college management ensures that enough funds are allocated for the upgradation and maintenance of laboratories, library, sports complex, computers and classrooms and then utilized for the maintenance. A thorough monitoring of purchase/selling related to equipment's, on regular basis, is done by a committee of experienced teachers under the supervision of the principal. There is a periodic maintenance plan for each activity such as painting, whitewashing and laboratory furnishing. Lab equipment's are maintained by the lab technicians on a periodic basis. Adequate housekeeping staff for general cleaning. Eco- friendly dustbins are available in abundance to maintain the sanitation within the premises of the college. Due to the regular organization of sporting events, the ground and the multi-purpose hall of the college are constantly maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

330

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

03

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

324

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active

Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. All Departments have Departmental associations in which students are selected on the basis of merit and their active participation in college activities. The functions of the Students Council and Departmental associations are to make suggestions to the appropriate authorities with regard to the programmes of studies, students' welfare and other matters related to them. Such suggestions are made on the basis of consensus of opinion of the Council. Students have also been included in Class committees, IQAC, Alumni, Sports, Library, Cultural, Placement, Magazine, Women Harassment Redressal Cell, NSS, Hostel etc. The Class Representative (CR) system is fundamental to student representation as leaders. Students participation is ensured through NSS, NCC, and Rovers Rangers during calamities, and natural disasters also. Students help and involves with district administration for different purposes time to time, such as - traffic rule campaigns, anti-drug campaigns, swachhh Bharat Abhiyan, Blood Donation etc. During the session 2020-21 students participated and actively worked for Covid-19 prevention Activities organized by the government and helped district hospital for packaging of medicine kits and mask distribution among villagers. Students also spread awareness to follow Covid-19 guidelines among villagers and local peoples.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have alumni association but not registered in society Act. There are 65 members in the association. Dut to Covid-19 Guidelines only one meating was held during the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We work through our various academic-cultural activities for the all-round development of our students and teachers personality. The Principle monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the

policies, rules, & action plan of the college. There are many committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc.

All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principle. There are several facilities available to accomplish its mission in the college. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission and to further enhance vision and objectives of the Institution.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/aboutus.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the college administration, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. The Principal is pre-eminent for the institution. In every academic session, committees are formed, and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives. The significant changes are made through IQAC in order to have an enhanced quality culture. Thus the success of any program, event, or any project is due to individual employees' hardcore involvement.

2. Student Union - The Student Union is an excellent example of decentralization and participative management of the system of

college practices. All the decisions are taken in this body regarding students' benefit. Student participation in various committees is also a distinguishing feature of our college. Girl student becomes the member of women harassment redress cell. We have departmental association in which selected meritorious students work as administrative body and helps the department during whole session in different departmental activities.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/aboutus.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching strategy- The faculty members plan their teaching work in a planned and systematic way. The head of the institution monitors the teaching work through monthly perusal of the attendance. The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different extra-curricular and co-curricular activities. The college follows the curricular content of the various subjects as designed by our affiliating university. We teach the curriculum in an effective way and support our teaching through various co-curricular activities like classroom seminars, debates.

2. Community Engagement: The NSS volunteers were involved in campaigning for fighting against covid-19 by drawing posters, writing articles, Packing medicine, helping in distribution of ration at the village level and creating awareness in this regard during the session 2020-2021.

3. Red Cross Society: Red cross society donated vending machine to improve health and hygiene condition of the girls.

4. Academic performance. College has free Internet and Wi-Fi facilities in the campus. A ramp has been added to make the college building disabled friendly. Indoor gym has been built for the students. Language lab has been established during the session to improve students' communicative ability.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/aboutus.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The guideline of the government is applied effectively & efficiently, this can be seen from many examples. The Principal applies all the order, guidelines & rules received from higher authority & the college is run by the following rules & guidelines. 1. Order received by the affiliated university 2. Order received by the Department of Higher education, Uttarakhand Government 3. Order received by the UGC. 4. The order received by DM, Uttarkashi. Promotion: Promotion is according to government rule.

GRIEVANCE REDRESSAL -A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Boxes are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gpgcuki.ac.in/aboutus.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees. All the employees of state Government are covered under Uttarakhand Civil Services rules. The rules which govern welfare measures are as follows:

1. Uttarakhand Civil Service Conduct rules. 2. Anukampa Niyukti 3.Uttarakhand Pay Revision Rules 4.Rules for Various Allowances. 5. Uttarakhand Civil Service Medical Reimbursement Rule. 6. Travelling Allowances 7. Uttarakhand Civil Service (Leave).

8. Uttarakhand Civil Service (Promotion) 9.Uttarakhand State (Retirement) Act. 10. Uttarakhand State (Pension) Rule. 11. NPS.

The institution provides various welfare measures for non teaching staff which are as follows:

1. Rule of GPF benefit for provident fund. 2. Rule of GIS benefits - for group insurance. Golden card and maternity leave (6 Months) 3. Paternity leave (15 days). 4. Rule of Earn Leave (1 days per years) and for Non teaching (31 days) 5. Summer, winter and other gazette holidays 6. Casual leave, Special leave. 7. Free internet and Wi-Fi facility to all non-teaching employees in the office; 8. Accommodation for Principal, Teachers and watchman.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation .The first is called PBAS and the second is called annual Confidential Report. The performance of the employee on the basis of their

academic research and other extracurricular activities. This format is filled by the employee in a given prescribed format. Another type of evaluation is called the Annual Confidential Report of the Employee. It is filled by all the teaching and non-teaching employees. It generally has two parts. The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to higher authority of the higher education department of Uttarakhand Government. Poor performance affects the promotion and placement in higher pay grades while Excellent Grade is given due weightage in promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government College and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Uttarakhand and UGC and RUSA. The financial resources of the college are managed in a very effective and efficient manner. Accounts department is partially computerized.

Three types of accounts are created mainly:

- (a) Receipts and payment account.
- (b) Income and expenditure account.
- (c) Balance Sheet account.

Each and every transaction is supported by the vouchers. The internal accounts are maintained by the accountant. It is looked after by Office Superintendent headed by the Principal. The internal audit is done by Committee. The external audit is done by Accountant General of Uttarakhand. Proper procedure for purchasing is adopted. Purchase committee is constituted for this purpose. Quotations are called for and prices are compared.

Priority is given to DGS & D (Director General Demand and Supply) purchases. The regular audit of the budget also exercises check on the expenditure. Internal audit of the departments are carried out annually. Separate accounts are maintained for all the grants so as to use the financial resources efficiently and effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.4

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In every institute the availability of fund is very essential for any type of developmental work it is also true that the mobility of fund is also important if the mobility of the fund is in the right direction the institution gains growth fast. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. There are following types of fund received by the college and its strategies for mobilization are listed below. 1. RUSA- If the fund is under RUSA head, the items specified under it are strictly followed. For example, if the fund is for construction work, the amount is given to PWD. If it is for preparatory grant, the suitable

program is organized under the college RUSA Committee with the permission of principal. During 2020-2021 institute received 23,72,000/- 2. Equipment: Equipment is purchased according to requirement. The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant at the time of audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college assures its quality through IQAC. The IQAC works in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution. The aim of constitution of it is to monitor the academic development through IQAC. The IQAC has given the institution a structured forum to bring up the quality related issues of the college. IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms, admission and prospectus making. It is involved in organizing seminars/ workshop/ Guest Lecture at various levels, involved in planning study tours, encourage students to participate in various activities related with academics, sports and Cultural.

Feedback analysis 1. Feedback analysis is received from the stack-holders, viz., from students, teacher and alumni. Process of the feedback system is discussed in detail. 2. The feedback is analyzed, tabulated and uploaded in the college website. 3. The suggestions received from these stack- holders are put in-front of the Principal, he/she decides to follow or not to follow the suggestions received according to its applicability and suitability.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/aboutus.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) was established on date 18/9/2005 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsorily attend the Induction program, in which they are made aware of the campus rules and the various facilities. Important announcements are made by the HODs and Faculties of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The quality initiatives for improving the teaching-learning process are value-added courses for students and use of ICT in teaching and learning encouraged.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/aboutus.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

D. Any 1 of the above

international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcuki.ac.in/aboutus.aspx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The changing demographics of Higher Educational Institutes (HEI) in India has made the idea of Gender sensitization imperative for every institution. Gender sensitization involves creating awareness about gender issues at all levels of society. It is the process of changing the stereotype attitude and modifying the behaviour of people towards gender equality. The percentage of female students in college is higher as compared to that of male students. The college provides 30% horizontal reservation to females during admission which is in accordance with the government policy. There is a women Harassment redressal cell that ensures safety and security of female student in the campus. The cell has a senior female faculty as the Nodal officer and a senior female student as a member so as to ensure ease of communication between the teachers and students. A She Room has been constructed which acts like common room for girls. Also a sanitary napkin dispensing machine has been installed there for the convenience of female students. The campus is 24*7 under CCTV surveillance so as to ensure safety and security of female students and avoid any untoward incident.</p>	

File Description	Documents
Annual gender sensitization action plan	1. Debate on women empowerment and women rights.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Common room for girls. 2. Sanitary Napkin dispensing machine.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste in college, students and staff are educated on proper waste management practices through lectures, notice boards, displaying slogan in the campus. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

The institution has facility for preparing compost out of the biodegradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute practices zero tolerance towards any kind of biasness pertaining to culture, race, region, religion and community. This is done by providing an inclusive environment of tolerance and harmony for all students and staff. Various sports

and cultural activities organized inside the college to promote harmony towards each other. Also the students and staff are motivated to participate in the socio-cultural activities organised outside the college campus. This helps in establishing positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell etc. which deal with all complains irrespective of one's racial or cultural background. The institute has code of ethics for students as well as for the staff members which has to be followed by all irrespective of their socio-cultural diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing the students and employees towards the constitutional obligations is a prime objective of RCU Govt. P.G College. The institution makes every possible effort to inculcate the constitutional values among its stakeholders so that they may uphold the principles of liberty, equality and fraternity in their daily lives. All this is done by: Daily recital of National Anthem and National Song at a fixed time. Celebration of National Festivals like, Independence Day(15 August), Republic Day (26 January), Gandhi Jaiyanti (2 October) , Matra Bhasha Diwas (21 February), Constitution Day(26 November). Organizing speech and Debate competitions, Active participation in Swachh Bharat Abhiyan, Organizing Blood Donation Camp, Creating awareness through Street Plays about different social issues. All these activities help the students and staff in internalizing the constitutional values and also prepare them to act righteously under every circumstance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	National Voters Day, Republic Day, Independence Day, International Peace Day, Earth Day, Constitution Day, Youth Day, Human Rights Day, Gandhi jayanti, Ambedkar jayanti, Suman Diwas, Environment Day, Biodiversity Day, National Unity Day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates the following national and international days and events with great fervour and enthusiasm: National Youth Day on 12th January National Voters Day on 25th January Republic Day celebration on 26th January. Matra Bhasha

Diwas on 21st February. International Women Day. World Environment Day 5th June. International Yoga Day 20th June. Independence Day on 15th August. Himalayan Diwas on 9th September Gandhi Jayanti on 2nd October Uttarakhand Foundation Day on 9th November. Aids Day 1st December Vijaya Diwas on 16th December These days are celebrated by organizing speech competitions, poster competitions and cultural events in certain cases. The main objective is to make the students and staff aware about the significance of these days and of the values upheld by them so that they be inspired and unite for the national cause whenever required. The cultural committee takes care that these days are celebrated in the best of their spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Interdisciplinary seminars The college organises frequent Interdisciplinary seminars that stimulate the creation of interdisciplinary discussions and collaborations. This helps the students integrate knowledge across disciplines, develop communication, critical-thinking and problem-solving skills. Further these seminars also help the students in developing a better understanding and knowledge about the different disciplines.

2. Smart Class Technology is very important today in the world and students have plenty of tools to gain knowledge from. Smart classes are rapidly changing the way teachers and students are experiencing learning activities with innovative technology. The college is equipped with seven (7) smart classes in both its campuses (arts and science) which are used to provide quality education to all the students.

File Description	Documents
Best practices in the Institutional website	Smart Class, Inter-disciplinary seminars
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A major portion of 2020-21 session was spent in the lockdown imposed due to Covid-19. On one hand the teaching learning process went online and on the other hand the college staff was engaged by the administration as covid warriors in various locations of the district. The college administration too took various steps for counselling the students and the neighbouring community in the pandemic period, helplines were provided to the students, various online platforms were used to impart lessons to the students. The college provided its campus to the district administration for packaging the covid medicines wherein the students served as volunteers also the college hostel was modified as a quarantine centre. Thus the college actively participated in fighting the covid pandemic.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the next academic session our college intends to organize more induction and training programs for teachers and employees. Due to Corona students interaction with teachers was very low, so for the next session we plan to organize more students centric activities and induction programs. We plan to refurbish labs and library according to the updated needs of students and teachers. We also aim to promote academic writings and organization of seminars and workshops for the benefit of students. To restart interdisciplinary lecture series. Computer training for students to fill online examination, admission forms etc., and to access online libraries.

